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FISCAL IMPACT REPORT

SPONSOR Trujillo DATE TYPED 2-17-05 HB 611

SHORT TITLE Santa Fe School Science Instruction SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$20.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)
 Duplicates SB667

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 611 appropriates \$20.0 to the PED to contract with a non-profit organization to improve science education in Santa Fe.

Significant Issues

According to PED, the National Science Teachers Association (NSTA) suggests that elementary students learn science best when involved in first-hand exploration and inquiry/process skills are nurtured.

In addition, the NSTA recommends that elementary science classes include activity based, hands-on experiences for all children.

A National Assessment of Educational Progress teacher survey data show that only about half of middle school eighth grade students across the nation design experiments or investigations , with only about 15% doing so on a monthly basis.

PERFORMANCE IMPLICATIONS

House Bill 611 supports the implementation of the content standards and benchmarks in science.

FISCAL IMPLICATIONS

House Bill 611 appropriates \$20.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

PED would be required to apply accepted procurement procedures and monitor the program performance.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

House Bill 611 duplicates Senate Bill 667.

RS/lg